

How do we monitor progress, and what are the procedures for giving extra help?

To ensure that the children at the Nursery are supported and have their needs met, all staff work very closely with the parents/carers to build positive relationships. This ensures that any concerns parents/carers may have about their child can be discussed and support put in place. Just because a child is learning at a different rate to others doesn't mean they have a special educational need.

Should a child require some extra support then the SENDco (Special Educational Needs and Disabilities Co-ordinator) is available to devise a plan of action; this could mean some low level targets are written to support the child's need or involvement of other professionals e.g. speech and language therapist. These targets will be reviewed regularly by the SENDco and the staff member that support the child. Review meetings or coffee sessions for parents/carers and other agencies involved are held to discuss children's progress throughout the year. We call this process-Assess, Plan, Do and Review.

Where discussions have taken place with parents and they agree to further support, the SENDco can refer children to other services. These services might be:

- SALT (Speech and Language Therapy)
- Portage
- Community Paediatrician
- Hearing Impairment Team
- Visual Impairment Team
- Autism Outreach
- Occupational Health & Physiotherapy
- Educational Psychologist

Other services and agencies are available through the Northamptonshire Local Offer-website on other side.

The majority of children with a special educational need or disability will have their needs met within local mainstream early years settings or school, however, some

children may require an Education, Health and Care (EHC) plan so that their specific needs are met in which ever early years or school setting they attend. The Local Authority completes a needs assessment to decide whether it is necessary for it to make provision in accordance with an EHC plan; this plan is reviewed annually.

Where can I get more information?

Our detailed Special Educational Needs Policy, and the DfE Code of Practice are available in school, and staff are happy to discuss these with parents.

We can get details of support groups which help children with specific needs, and their families.

IASS (Information Advice Support Service) a free and impartial service which offers advice and info on matters relating to special educational needs.

Tel: 01604 636111 www.iassnorthants.co.uk

The Local Offer - Gives parents/carers details of services available for you and your child to access in your local area.

Tel: 0300 126 1000
www.northamptonshire.gov.uk/localoffer

Northants County Council-Inclusion

www.northamptonshire.gov.uk Search 'Inclusion'

Portage - A home visiting educational service for pre-school children with additional support needs and their families

<http://www.hub.portage.org.uk/>
<http://www.northamptonshire.gov.uk> Search 'Portage'



Special Educational Needs and Disabilities

SENDco at
Croyland Nursery School
Jo Newman



What do we mean by Special Educational?

A child has “Special Educational Needs or Disability” (or “SEND”) if he or she needs provision to be made for them in school which is additional to, or different from what is usually provided for children in that setting.



This may be because the child has a general difficulty in learning, or that he or she can't make full use of what is provided due to difficulties of hearing, vision or moving around.

Perhaps it's because he or she has difficulty in talking and in understanding what people say.

Sometimes it's because he or she has emotional, behavioural, social or self-help difficulties.

It may be because he or she has a specific medical condition.

Possibly there's a major family trauma.



What are our aims?

We aim to provide high quality education for all children, in an environment which enables each child to reach his or her full potential. Each child comes to our school with different interests, skills, experiences and abilities, and, by working together with parents, we aim to build on these.

Our aims are met by:-

- Ensuring early identification of children with a special educational need or disability and provide the right support.
- Providing appropriate activities and facilities to meet the individual needs of all children.
- Providing an atmosphere and environment that encourages all children to develop their confidence and self-esteem.
- Raising the awareness of staff and improving teaching skills through a range of training.
- Developing a partnership with parents, involving sharing information, celebrations and concerns.
- Hold regular meetings where parents, school staff and other agencies can discuss, plan and review the child's progress and support.
- Monitoring and reviewing the policies and procedures alongside the Governors.

How do we assess and meet special educational needs?

All staff are involved in observing, recording and discussing the children's progress, with the Key Worker having the most detailed knowledge of the child. Sometimes different activities and strategies are set up to support the child giving focus to a certain area of their learning.

- We look at children's progress throughout the year, this helps staff to provide the right support. We also look at children's well-being levels and how much a child is involved in their play.
- Parents and carers are involved in all planning, target setting and reviewing that we do. We value the views and thoughts of all parents/carers and the children in the support that we offer.

