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| Date of Risk Assessment – November 2016 | To be reviewed – Reviewed on 24 th April 2017 Lyndsey Barnett Head teacher |
| Risk assessment conducted by - Jodie Goodwin | Signed by – Lyndsey Barnett |

| Prevent Duty vulnerability | Y/N | Risk Level (H,M,L) | What actions are put in place to reduce the risk | Any further action required | By whom | By when |
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| Awareness and training | | | | | | |
| Do the following people have a good awareness of their responsibilities under the Prevent Duty? | | | Jodie Goodwin has undertaken Specialist Prevent Awareness Training (including WRAP) | Ensure that any new staff and volunteers are given Prevent Duty Training and are aware to share any concerns with a DSL. | DSL's / Jodie Goodwin | As and when they join |
| Headteacher - Lyndsey Barnett | Yes | Low | Headteacher and DSL's have all completed the online training with LSCB and Jo Newman has also attended a Prevent training session and workshop. | DSL's who have a concern (or need to seek advice) should follow the recommended pathway and contact MASH on 0300 126 1000. | | Where concerns are raised |
| DSL's | Yes | Low | | | | |
| Jo Newman | Yes | | | | | |
| Jo Putman | Yes | | | | | |
| Katie Buchanan | Yes | | | | | |
| Jodie Goodwin | Yes | | | | | |
| Staff | Yes | | All staff have been briefed on the Prevent Duty and the Channel programme in their in house safeguarding training. This is refreshed annually. | | | |
| Volunteers | Yes | | | | | |
| Do all staff and volunteers understand the procedures to be | Yes | Low | Volunteers have been | | | |

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| followed if they have concerns about the radicalisation of a child? | | | <p>briefed in their induction and are supported by staff, managers and DSL's and encouraged to share any concerns.</p> <p>Our safeguarding policy makes clear to staff our roles in recognizing signs of radicalisation and what to do if a member of staff has a concern.</p> | | | |
| Risk of radicalisation in our local area | | | | | | |
| Have you been informed by the Police, local authority or LSCB that there is a high risk of radicalisation in your local area? | No | Low | Training accessed by DSL highlighted more right wing views within this County | Contact our Early-Help advisor and LSCB. Will also seek advice at next training session. | DSL's / Jodie Goodwin | Update through training |
| Are you aware of incidents of radicalisation of young people in your local area? | No | Low | Curriculum embeds celebrating and educating children and families of all cultures, religions and faiths. | | | |
| Safeguarding | | | | | | |
| Does the Nurseries' Safeguarding policy cover risks and signs of radicalisation in young people? | No | Low | The policy is read by staff, volunteers and long term students and updated annually. | Update the policy to include signs and symptoms. | Headteacher / DSL's | Annually |
| Does the Safeguarding policy include information on what to do if you are concerned that a | Yes | Low | All staff are trained in this area. | Review procedures and the safeguarding policy annually and when changes are implemented. | Headteacher / DSL's | Review annually |

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| child is at risk of radicalisation? | | | | | | |
| Does the Safeguarding officer recognise the signs of radicalisation and know what action to take? | Yes | Low | Highlighted through school training- aware of behaviours that may be displayed by children, their parents and older siblings. | Attend any new training and advice sessions that are made available. | Headteacher / DSL's | Ongoing |
| Is the Safeguarding Officer familiar with the Channel Programme and how to access it | Yes | Low | Monitoring of attendance to highlight any families that may be of concern. | To ensure she stays update with laws and legislations. | DSL | When required |
| IT systems | | | | | | |
| What filtering systems are in place to prevent children from accessing extremist material online? | | | Robust security systems are in place to prevent children accessing inappropriate material. | New IT support company from April 17- ensure up to date with expected filtering systems. | Head teacher/DSL's | Annually |
| How do you monitor internet use? | Yes | Low | Internet use in nursery is filtered and monitored and supported by staff. | | | |
| Does your Internet Safety policy include how to respond to exposure to extremist material in accordance with the Prevent Duty? | Yes | Low | Referenced to MASH and The Channel if this occurred. | | | |
| Partnership working | | | | | | |
| Have you identified the relevant partner organisations in your area? | Yes | Low | In line with Northamptonshire safeguarding guidelines. DSL's should share information with MASH where concerns are raised or guidance is needed. Early help -coordinator available and regular contact. | Agencies and sources of support need to be identified. Jodie to contact Early Help Co-Ordinator and LSCB | | |

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| Have you identified where parents can go to for support if they have concerns about radicalisation or extremism? | Yes (in part) | | Peer support group- attendance with local schools and early help coordinators Involved in Wellingborough safety community partnership with local police and Children's Centre Access the Channel programme via MASH | Information and posters required to advise parents where to seek help if they feel unable to talk to a member of staff. Details displayed in Reception | | |
| Does your nursery foster good relations with parents? | Yes | | General family support and support from keyworkers and management is offered throughout the Nursery Schools. | | | |
| Building resilience to radicalisation | | | | | | |
| Does the nursery actively promote British values? | Yes | | We promote British values within our everyday activities and routines. These include: Democracy Rule of law Individual liberty Mutual respect Tolerance of other faiths and beliefs | Continue to research and keep up to date with laws and legislations (management). Continue to deliver through training, role modelling and supervision. | Whole team | Annually |
| Critical incidents due to extremism or attacks | Yes | Low | See critical incident procedures which would be followed | Make specific reference to terrorist attacks | | Annually |
| Site security | Yes | Low | Risk assessments in place- high security to prevent this risk of attacks on the school | | | |