

Highfield Nursery School

EYPP-Early Years Pupil Premium was introduced to enhance and support children in order to improve their outcomes.

The children that are eligible receive an extra 53pence per funded hour up to the 15 hour entitlement. The EYPP has to be applied for by the parents each term. The Nursery School receives the funding.

2016-17	Number of children eligible	Funding received	Money spent
Rainbow Room (2-3's)	3	£302 per child (£906)	£5078*
Targeted work	In the 2-3's provision children's needs were identified through assessments. These needs fell into three categories-Nurture support, Family Support and SEND (special educational needs and disability).		
Rationale	To support children with an identified delay in their PSE, communication and language development. Also, to support and extend the vulnerable but more able children. Staff members with expertise in supporting in these areas supported children individually or in small groups.		
Impact	In the 2-3's provision children's needs are identified through assessments. These needs fell into 3 categories: <ul style="list-style-type: none"> • Nurture support-1 child • SEND-1 child (High needs funding in place-short fall of £1607) • Family Support-1 (Level 4) These children will continue to be tracked and their progress reported on after the final assessment in summer 2018.		
Rainbow 2 (3-4's)	19	£302 per child (5738)	£4848 * Costs for planning and prep not included
Targeted work	In the 3-4's provision children's needs are identified through assessments. These needs fell into 5 categories: <ul style="list-style-type: none"> • Extension support-9 children • Nurture support-5 children • Communication and language- 6 • Family support-2 children (and their families) • SEND-2 children Five children accessed more than one intervention.		
Rationale	To support children with an identified delay in their PSE, communication and language development. Also, to support and extend vulnerable but more able children. Staff members with expertise are supporting children individually or in small groups. Some interventions occurred daily, some weekly.		
Impact	17 children were assessed and all had varying needs. 5 children are working		

	within the 40 -60 month age band in more than 3 areas of the curriculum. Children made between 2 and 20 steps of progress across all areas with an average being 10 steps of progress made (data taken from the provision map)
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* Costing have been calculated approximately around how many hours of intervention occurred per week against individual pay rates e.g. Teacher and Senior Family Support Worker are more costly than an Early Years Practitioner. Interventions have taken place over 39 weeks of the year.