

### Highfield Nursery School

EYPP-Early Years Pupil Premium was introduced to enhance and support children in order to improve their outcomes.

The children that are eligible receive an extra 53pence per funded hour up to the 15 hour entitlement. The EYPP has to be applied for by the parents each term. The Nursery School receives the funding.

2016-17	Number of children eligible	Funding received	Money spent
<b>Rainbow Room (2-3's)</b>	<b>3</b>	<b>£302 per child (£906)</b>	<b>£5078*</b>
Targeted work	In the 2-3's provision children's needs were identified through assessments. These needs fell into three categories-Nurture support, Family Support and SEND (special educational needs and disability).		
Rationale	To support children with an identified delay in their PSE, communication and language development. Also, to support and extend the vulnerable but more able children. Staff members with expertise in supporting in these areas supported children individually or in small groups.		
Impact	In the 2-3's provision children's needs are identified through assessments. These needs fell into 3 categories: <ul style="list-style-type: none"> <li>• Nurture support-1 child</li> <li>• SEND-1 child (High needs funding in place-short fall of £1607)</li> <li>• Family Support-1 (Level 4)</li> </ul> These children will continue to be tracked and their progress reported on after the final assessment in summer 2018.		
<b>Rainbow 2 (3-4's)</b>	<b>19</b>	<b>£302 per child (5738)</b>	<b>£4848 *</b> Costs for planning and prep not included
Targeted work	In the 3-4's provision children's needs are identified through assessments. These needs fell into 5 categories: <ul style="list-style-type: none"> <li>• Extension support-9 children</li> <li>• Nurture support-5 children</li> <li>• Communication and language- 6</li> <li>• Family support-2 children (and their families)</li> <li>• SEND-2 children</li> </ul> Five children accessed more than one intervention.		
Rationale	To support children with an identified delay in their PSE, communication and language development. Also, to support and extend vulnerable but more able children. Staff members with expertise are supporting children individually or in small groups. Some interventions occurred daily, some weekly.		
Impact	17 children were assessed and all had varying needs. 5 children are working		

	within the 40 -60 month age band in more than 3 areas of the curriculum. Children made between 2 and 20 steps of progress across all areas with an average being 10 steps of progress made (data taken from the provision map)
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\* Costing have been calculated approximately around how many hours of intervention occurred per week against individual pay rates e.g. Teacher and Senior Family Support Worker are more costly than an Early Years Practitioner. Interventions have taken place over 39 weeks of the year.

## **EYPP 2016-17**

### Characteristics

- *The Local Authority identified 17 children with EYPP*
- *16 children started in the September receiving a full educational year*
- *1 child's circumstances changes and was eligible later in the year.*
- *76% of these children were judged 'well below' on baseline assessment.*
- *94% had a low or medium level of well-being and involvement.*
- *Delays and needs included language, speech, low self-confidence, poor social and behavioural skills.*
- *Interventions included intensive language support, one to one support, extension work or nurture based work.*

### Attainment and achievement

- Steps of progress made in the prime areas of the Early Years Foundation Stage Curriculum was used to measure achievement.
- On average each child made 38 steps of progress in their prime areas, achieving an average of 4.7 steps in each area.
- On baseline assessment 65% (13) of the children were judged low to medium for well-being and involvement levels with 82% (14) judged as high levels on final assessment.
- It should also be noted that some of the EYPP children received extension work –with specific areas being used as a measure for achievement (see extension provision map)

**With the average steps of progress at 4.7 in comparison to the whole cohort of 2 steps of progress this demonstrates that our most vulnerable children make outstanding progress when they receive appropriate interventions.**

## 2017-18 Early Years Pupil Premium

Academic Year 2017-18	Planned intervention & expenditure
Number of children eligible: 9 as of March 2018	<ul style="list-style-type: none"> <li>• Extension support</li> <li>• Nurture support</li> <li>• Communication and language</li> <li>• Family support</li> </ul> <p>Additional hours have been allocated to an Early Years Assistant costing approx £200 Resources-books and games £50</p>
<p>Some recognised barriers:</p> <ul style="list-style-type: none"> <li>• A high number of children and families with poor communication and language skills</li> <li>• A high percentage of children and families with English as their second language</li> <li>• A high percentage of children working below their expected age</li> <li>• Delays in obtaining funding from external agencies</li> </ul>	<p>Main aims:</p> <ul style="list-style-type: none"> <li>• To ensure all children receiving EYPP make expected progress</li> <li>• To ensure that children who need to make accelerated progress are identified and interventions are put in place</li> <li>• To narrow the gap between children's attainment</li> <li>• To ensure that all children are safe, well and attend Nursery regularly.</li> </ul>
<p>Monies received Sept 17 (received in November 17)-March 18 = £77.38 per child</p>	