

Croyland Nursery School and Day Nursery

EYPP-Early Years Pupil Premium was introduced to enhance and support children in order to improve their outcomes.

The children that are eligible receive an extra 53pence per funded hour up to the 15 hour entitlement. The EYPP has to be applied for by the parents each term. The Nursery School receives the funding.

2016-17	Number of children eligible	Funding received	Money spent
Rainbow 1 (2-3's)	9	£302 per child (£2718)	£4032*
Targeted work	<p>In the 2-3's provision children's needs were identified through assessments. Their needs fell into three categories-Nurture support, extension work and communication and language:</p> <ul style="list-style-type: none"> • Nurture support-6 children • Communication and Language-1 child • Family support-3 children 		
Rationale	<p>To support children with an identified delay in their PSE, communication and language development. Also, to support and extend the vulnerable but more able children. Staff members with expertise in supporting in these areas supported children individually or in small groups.</p>		
Impact	<p>Two children had more than one intervention due to their needs. These children will continue to be tracked and their progress reported on after the final assessment in summer 2018.</p>		
Rainbow 2 (3-4's)	19 (17)	£302 per child (£5738)	£7218* Costs for planning and prep not included
Targeted work	<p>In the 3-4's provision children's needs are identified through assessments. These needs fell into 5 categories:</p> <ul style="list-style-type: none"> • Extension support-9 children • Nurture support-5 children • Communication and language- 6 children • Family support-2 children (and their families) • SEND-2 children <p>Five children accessed more than one intervention due to their needs.</p>		
Rationale	<p>To support children with an identified delay in their PSE, communication and language development. Also, to support and extend vulnerable but more able children. Staff members with expertise supported children individually or in small groups. Some interventions occurred daily, some weekly.</p>		
Impact	<p>17 children were assessed (1 child had a long term sickness and one child's attendance was poor-lack of engagement).</p>		

	The EYPP children had varying needs on initial assessment. A third of these children were judged as in line or above their age expectation in the prime areas; this had increased to 57% at their final assessment in June/July 2017. This demonstrates that the various interventions used coupled with the high quality provision has reduced the differences between these children and their peers-taken from assessment data 2016/17
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*Costing have been calculated approximately around how many hours of intervention occurred per week against individual pay rates e.g. Teacher and Senior Family Support Worker are more costly than an Early Years Practitioner. Interventions have taken place over 48 weeks of the year.